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| **Cooperating Teacher Feedback/Lesson Observation Form** | |
| **Candidate Name:** | **Cooperating Teacher:** |
| **Lesson Observation Date:** | |
| Integrating and applying knowledge for instruction—Candidates plan and implement instruction based on knowledge of students, learning theory, connections across the curriculum, curricular goals, and community | |
| Comments /Feedback: | |
| Adaptation to diverse students—Candidates understand how elementary students differ in their development and approaches to learning, and create instructional opportunities that are adapted to diverse students; | |
| Comments /Feedback: | |
| Candidate understands how elementary students differ in their approaches to learning | |
| Comments /Feedback: | |
| Active engagement in learning—Candidates use their knowledge and understanding of individual and group motivation and behavior among students at the K-6 level to foster active engagement in learning, self motivation, and positive social interaction and to create supportive learning environments; | |
| Comments /Feedback: | |
| Communication to foster collaboration—Candidates use their knowledge and understanding of effective verbal, nonverbal, and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the elementary classroom | |
| Comments /Feedback: | |
| Candidate uses verbal, nonverbal, and media communication techniques to foster K-6 students’ collaboration and supportive interaction | |
| Comments /Feedback: | |
| Candidate understands practices and behaviors that are characteristic of developing career teacher | |
| Comments /Feedback: | |
| General Comments /Feedback: | |